

1 Best start in life

Progress against programme delivery measures

	0to19 Integrated Contract	Public Health Wider Working	Children's services/Early Help
Shift resources to sustain preventative early help services & expand our offer from pre birth to 25		<p>Partnership working to enable investment in:</p> <ol style="list-style-type: none"> 1- Young people's emotional health and wellbeing 2- Social prescribing pilot funded for 1 year focussed on children and young people and families 3- Play Strategy – see below 	<p>The new model of Early Help for Torbay was implemented in June 2021 and is progressing well in terms of maturation. The model is based on partnership working across the statutory agencies, non-statutory agencies and the voluntary sector.</p> <p>The internal Local Authority's internal Early Help service has been reorganised into 6 teams where following a shift of some services from statutory areas of Early Help as follows:</p> <ol style="list-style-type: none"> 1. Family Intervention Team 1 (core parenting work with a specialism in early response to domestic abuse) 2. Family Intervention Team 2 (core parenting work with a specialism in early response to child exploitation) 3. Homelessness and Poverty Reduction Team 4. Community Engagement and Partnership Support Team 5. Family Group Conferencing 6. Early Help Analytical Team

			The Governance around Early Help has been restructured to reflect the new model and strategic approach based on early identification and prevention.
Commission services jointly with NHs Devon & the Integrated Care System to ensure emotional health & wellbeing is prioritised by all partners		Reprocurement Task and Finish group with NHS Devon for Young People's Mental health with regional colleagues	Commissioning is integrated into the Early Help governance with representation on the Early Help Strategic Board as well as a number of other groups and boards connected to Early Help activity.
Improve data collection and presentation, mapping inequalities and moving to monthly data flows	<ol style="list-style-type: none"> 1. SEND WSOA Pillar 2 Joint Commissioning – includes interactive Joint Strategic Needs Assessment work to improve “live” data recording 2. Data recording at Local Super Output Area (LSOA) level of Ages and Stages developmental check at 2.3 years. 3. Data recording at LSOA level for group work offering early help to children and families 4. My health My School -Torbay wide survey data collection 5. Booked in pregnancy data at monthly level to improve forward capacity planning 		<p>The implementation of the new Liquid Logic case recording system has allowed for more complex data collection, management and analysis. An Early Help management performance dashboard is currently being constructed that will be shared with partners.</p> <p>Work has been undertaken with the University of Exeter to map deprivation across the Bay and marry this data up with child protection and cared for children data.</p> <p>Work has been undertaken to map resources across the bay.</p> <p>The Early Help Analytical Team collate and analyse quarterly data that in turn is used to maintain the Supporting Families Programme and demonstrate sustained change for families attached to the programme.</p>

<p>Implement the recommendations from the joint area inspection of Special Educational Needs and Disabilities (SEND)</p>	<p>1.Active partner in all SEND Written Statement of Action strategic and operational groups 2 Early language Pathway consolidated and embedded (0-5) 3 School Ready focus on sleep and developmental support for 3-4 year olds aligned to those eligible for 2 year funding</p>	<p>1.Active partner in all written statement of action strategic and operational groups 2. Specific project research with Mayfield College into emotional health and wellbeing and citizenship curriculum and support for young people 16-19 with SEND.</p>	<p>Early Help are an active partner within the statement of action strategic and operational group with particular involvement in the graduated response and the 'tell it once story' work streams.</p> <p>The Local Authority's Early Help service processes the social care element of the Education Health and Care Plans.</p> <p>Agreement has been given to employ a designated SEND coordinator in Early Help as well as a SEND parent advice worker.</p>
<p>Other comments on progress?</p>			<p>Torbay is now progressing well with the establishment of a network of family hubs throughout the bay where the focus will be on collating services across all agencies in order to provide wrap around services to families from pre-birth to the age of 25.</p>
<p>Progress against delivery of cross-cutting measures</p>			
<p>➤ Include environmental sustainability as a key element in all policies</p>	<p>Agenda Item 0to19 Q1</p>		<p>As part of the Youth Investment Fund project work with partners, environmental impact and sustainability are key factors of consideration with regards to repurposing buildings.</p>
<p>➤ Make environmental sustainability a factor in decision making in all new policies & procurement contracts</p>			<p>See above.</p>

<ul style="list-style-type: none"> ➤ Explore how physical activity can be included ➤ Work with us to implement Torbay on the Move 		<p>Play strategy completed following consultation and alignment with Torbay on the Move</p> <p>Play Infrastructure (Adventure Playgrounds) reviewed.</p>	<p>Collaborative work is currently being undertaken with Active Devon and other partners on projects such as the Youth Investment Fund.</p>
<ul style="list-style-type: none"> ➤ Participate in a system wide approach to housing including homeless prevention, quality of accommodation and availability of affordable accommodation ➤ Work in partnership with other agencies to identify and prevent homelessness in those accessing your service 	<p>Review of data collection in Paris to ensure housing status is recorded for all families to gain accurate data set of current need and trends. Initial reporting Q1 – Q2 0to19 2022-23</p>		<p>There is a Housing Officer collocated in the Local Authority’s Homelessness and poverty reduction team.</p> <p>A new youth homeless prevention joint housing / Children’s Services protocol has been developed and has now been implemented.</p> <p>The Youth Homeless and Resource Allocation Panel meets fortnightly to have oversight of all 16/17 year olds who are homeless or at risk of homelessness and also all 18 to 25 year old care experienced young people at risk of homelessness. This is a multiagency panel.</p>
<ul style="list-style-type: none"> ➤ Carry out an Equality Impact Assessment (EIA) for all service changes ➤ All employees trained to recognise the needs of minority & ethnic groups ➤ Ensure that digital care pathways increase inclusion 	<p>EIA is a standardised process as part of procurement activity and is completed at all significant service or contract change.</p> <p>Training completed on accessibility of digital services for those with SEND or trauma related processing challenges.</p>		<p>All staff complete diversity training as part of their mandatory induction programme.</p>

<ul style="list-style-type: none"> ➤ Sign up to the Devonwide Commitment to Carers ➤ Proactively identify & report on carers in the workforce ➤ Health & care set targets for identifying carers ➤ Become 'carer-friendly' organisations 	<p>Under review. Agenda item 0to19 Performance Monitoring Q1 September 2022.</p>		
<ul style="list-style-type: none"> ➤ Health & Care provide training on domestic and sexual violence and abuse (DSVA) & use a trauma-informed approach 	<p>Provider partnership commitment to all staff trained in and supervised on DASV. Provider partnership commitment to trauma informed approach across 0to19 – includes training and policy and procedure implementation.</p>		<p>The Local Authority's internal Early Help service has a matured programme of training delivery activity around domestic abuse with one of the Family Intervention Teams leading on this work as a priority specialism. Training is delivered internally and externally to partners.</p>
<p>Citizen feedback</p>			
<p>Describe any engagement, co-design or co-production work you have undertaken in your workstream</p>	<p>Communication and engagement plan The document provides a framework to support an effective Communications and Engagement Strategy for 0 to 19 Torbay which sets out the external and internal communication and engagement aims for 0 to 19 Torbay, who we communicate with, how</p>		<p>Work has been undertaken with Exeter University whereby parents have been interviewed about their experiences of Early Help – this is ongoing.</p> <p>Community engagement activity has been undertaken with the voluntary sector and parents over the last 9 months with regards to co-production of the new family hub model.</p> <p>A participation worker has now been appointed to Children's Services who will</p>

	<p>and when we communicate with staff, partners, families and young people and other stakeholders and how we measure the quality and success of our communication.</p> <p>QR code for families to scan introduced Q4. We have updated our communication & engagement plan to reflect gathering service user feedback as shown - Family feedback questionnaire (includes friends & family)</p> <p>The operations group has agreed to give the QR cards out at the following interventions:</p> <ul style="list-style-type: none"> • 12 – 18 weeks • 1 year developmental • 2.3 year developmental • February and September for families accessing the children's centres <p>4 keys questions feedback developed by The Children's Society</p> <p>We have agreed that the 4 key questions will be used as follows:</p> <ul style="list-style-type: none"> • After every contact with young people accessing Return home interviews, substance misuse and independent visitors. Advocacy ask 3 questions • Children's centres have incorporated them into other evaluations such as baby massage, • family support. 		<p>be working with Early Help to look at the following so that engagement, feedback and co-production with parents becomes embedded in everyday business for Early Help:-</p> <ul style="list-style-type: none"> - Who are we collecting participation / feedback from? (children, young people, parents and / or carers) - What is the focus / what themes are we asking for feedback on? - What activities / projects do we do to gather participation / feedback? (forums, focus groups, survey's, questionnaires, reviews)
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